

Appendix 5: The progress of all the Teaching Schools is measured against Key Performance Indicators :

NATIONAL KPI	INTENT
1 Pupil attainment and closing the gap	The improvement each year in attainment at key stages 2, 4 and 5 for pupils attending schools in alliances is greater than the national average. The reduction in the achievement gap for pupils in receipt of free school meals and/ or in care in teaching school alliances is greater than the national average
2 Overall effectiveness of schools	Schools in alliances show a greater than national average improvement in Ofsted judgements, resulting in fewer poorly performing schools and more good and outstanding schools
3 Quality of teaching	As a result of effective initial teacher training and continuous professional development, schools in alliances show an improvement in Ofsted judgements for teaching and learning that is greater than the national average
4 Quality of leadership	As a result of effective leadership development, schools in alliances show an improvement in Ofsted judgements for leadership and management that is greater than the national average
5 Number of trainees trained	The number of initial trainees trained in teaching school alliances increases year on year (in total and for each teaching school cohort)
6 Supply of leaders	As a result of effective talent spotting and succession planning, schools in alliances show an improvement in headship vacancy rates that is greater than the national average
7 Number of schools in teaching school alliances	The number of schools in teaching school alliances increases year on year (in total and for each teaching school cohort)
8 The number of SLEs designated, trained and deployed	The number of SLEs designated and trained by teaching schools is in line with targets agreed with DfE 50% of SLEs are deployed within 3 months of designation